UNI 101, Section 1SE (CRN 4066)
Course Information, Fall 2009

Course Description: New Student Seminar. 1 hr. An in-depth introduction to college life, covering areas such as academic expectations and skills, personal adjustments, and social issues. Intended for freshmen.

Required Materials:
- Access to the course website on MU-Online.

Instructor: Dr. J. Silver
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Webpage: http://users.marshall.edu/~silver
Office Hours: 11:00-11:50 a.m. M-F

Grading Policy: This is a Credit/No Credit. No letter grades (A, B, C, D, etc.) will be given, but a No Credit (NC) has the same effect as an F on a student transcript. Students completing all course assignments, with good effort and with acceptable attendance, will receive credit for this course. There are no exams.

Attendance Policy: Students are allowed one “free” absence. All other absences must be made up by completing an extra assignment as given by the instructor.


Students with Disabilities: Marshall University is committed to making all programs, services, and activities fully accessible to students with disabilities. If you have a documented disability, please contact me during the first week of class to arrange appropriate accommodations.

Important Dates: The last day to register is Friday, August 21. The last day to drop this course is Friday, September 25.
UNI 101 Student Learning Outcomes

Upon successful completion of UNI or HON 101, the student will be able to:

Identify and use many of the campus resources that are available to help, including identifying campus groups and activities of personal interest and growth
- Support Services such as tutoring, writing center, counseling center, disabled student services, Psychology Clinic, multicultural affairs, computing services, and advising
- Student activities and organizations offered through Student Affairs
- National Student Exchange and Study Abroad

Identify and use appropriate study skills in class and studies; including managing time, applying note-taking techniques and test-taking skills
- UNI Academic Planner

Assess the components of a safe and healthy lifestyle
- Student Development (includes counseling, alcohol use, safe sex practices, and Women’s Center)
- Fitness Center

Identify goals for professional practice and evaluate career options
- Career Services Center
- Area specific professional behavior and resume building opportunities

Be familiar with academic policies, major requirements and registration procedures
- Academic polices such as academic dishonesty, probation/suspension, D/F repeat, inclement weather, grade appeals
- Academic advising
- Mock registration and MyMU demonstrations

Recognize and respect different opinions as well as challenge stereotypes and prejudices
- International Office
- Center for African-American Student Programs
- (Lambda Society – LGBT)

Work collaboratively with others
- Group and team-building activities
- Community Service and community outreach opportunities

Find and evaluate information using library resources
- Library Instruction (general and area specific uses)
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<th>Session</th>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
<th>Assignment Due</th>
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<td>1</td>
<td>8/25</td>
<td>Introduction; Why Read?</td>
<td></td>
<td>Favorite paragraph from <em>My Sister’s Keeper</em></td>
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<td>2</td>
<td>8/27</td>
<td>Information Literacy</td>
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<td>MU Policies and Procedures</td>
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<td>5</td>
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<td>Student Life</td>
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<td>9/10</td>
<td>Healthy Life Style</td>
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<td>Student Organization Information Form</td>
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<td>Advising</td>
<td>None</td>
<td>Diet &amp; Exercise Log</td>
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<td>9/17</td>
<td>Career Planning</td>
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<td>Report on any campus activity</td>
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<td>9/22</td>
<td>Mock Registration</td>
<td>None</td>
<td>My Dream Job/Major</td>
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<td>9/24</td>
<td>Financial Responsibility</td>
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<td>Time Management/ Study Skills</td>
<td>pp. 257-298</td>
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<td>Diversity</td>
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<td>10/6</td>
<td>Student Services</td>
<td>pp. 333-367</td>
<td>Article on a diversity encounter</td>
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<td>14</td>
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<td>Critical Thinking/Ethics</td>
<td>pp. 368-402</td>
<td>MU Support Services for a <em>My Sister’s Keeper</em> character</td>
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<td>15</td>
<td>10/13</td>
<td>Wrap Up Session/ Questions and Concerns</td>
<td>pp. 403-423</td>
<td>Ethical Issues in <em>My Sister’s Keeper</em></td>
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